

Common Core

7th Grade Reading Literature

Objective: RL.7.1

The student will cite textual evidence
to support text analysis.

For Mid-Level Readers

Red Riding Hood—Lexile 880-920



Lesson Plan

Common Core Objective: RL.7.1

7th Grade Reading Literature

The student will cite textual evidence to support text analysis.

For Mid-Level Readers using Red Riding Hood—Lexile 880-920

Teacher:

Subject Area:

Grade Level:

Unit Title:

Lesson Title:

Objectives: The student will cite textual evidence to support text analysis.

Materials/Resources Needed: Anchor chart paper, markers, cloze notes, Red Riding Hood Story, post-reading activities

Anticipatory Set: Ask students some very basic questions but follow up every question with “why?”. If the answer lends itself to further questioning, keep pressing the student with “why?”. Example: What color is the sky? Why? AND Do most people sleep during the day or night? Why?

Objective/Purpose: Explain that often, especially when answering questions after you’ve read something, a simple answer doesn’t prove you know something—you must be able to provide evidence or proof.

Input (What information is essential for the student to know before beginning and how will this skill be communicated to students?):

Model: Anchor chart

Check for Understanding Check students cloze notes from the anchor chart

Guided Practice Read “Red Riding Hood” - popcorn read AND choral read. Answer the first page of post-reading activity questions together.

Closure Ask the students why it is important to be able to answer “why” when they give a simple answer.

Independent Practice Students should now be able to finish page two of the post-reading activities.

RL.7.1 Cite textual evidence to support text analysis.

Citing Text using Evidence Based Terms...

- ★ It says on page _____ " _____ "
 - ★ The author said... _____
 - ★ After reading _____, now I know _____.
 - ★ Let me explain _____ in my own words.
 - ★ An example is on page/line _____.
 - ★ For instance _____
 - ★ I know _____ because _____.
- Now, I can...
- ☺ Explain my thinking
 - ☺ Provide support (back-up) for an answer.
 - ☺ Give an example
 - ☺ Use the author's information

Objective: RL.7.1—The student will cite textual evidence to support text analysis.

Citing Text Using Evidence Based Terms...

- * It _____ on page
- * The _____ said, "....."
- * After _____, now I _____
- * Let me _____ In my own _____
- * An _____ is on _____ / _____
- * For _____
- * I _____ because

Now, I Can...

- * Explain my _____
- * Provide _____ (back-up) for an _____
- * Give an _____
- * Use the _____ information

Objective: RL.7.1—The student will cite textual evidence to support text analysis.

Citing Text Using Evidence Based Terms...

- * It says on page
- * The author said, “.....”
- * After reading, now I know
- * Let me explain In my own words .
- * An example is on page / line
- * For Instance
- * I know because

Now, I Can...

- * Explain my thinking .
- * Provide support (back-up) for an answer .
- * Give an example .
- * Use the author's information

FROM "LITTLE RED RIDING HOOD" (Brother's Grimm) (pg. 1)

Once upon a time there was a dear little girl who was loved by every one who looked at her, but most of all by her grandmother... Once she gave her a little cap of red velvet, which suited her so well that she would never wear anything else. So she was always called Little Red Riding Hood.

One day her mother said to her, "Come, Little Red Riding Hood, here is a piece of cake and a bottle of milk. Take them to your grandmother, she is ill and weak, and they will do her good..."

I will take great care, said Little Red Riding Hood to her mother, and gave her hand on it.

The grandmother lived out in the wood, half a league from the village, and just as Little Red Riding Hood entered the wood, a wolf met her. Little Red Riding Hood did not know what a wicked creature he was, and was not at all afraid of him.

"Good-day, Little Red Riding Hood," said he.

"Thank you kindly, wolf."

"Whither away so early, Little Red Riding Hood?"

"To my grandmother's."

"What have you got in your apron?"

"Cake and milk. Yesterday was baking-day, so poor sick grandmother is to have something good..."

"Where does your grandmother live, Little Red Riding Hood?"

"A good quarter of a league farther on in the wood. Her house stands under the three large oak-trees, the nut-trees are just below. You surely must know it," replied Little Red Riding Hood.

The wolf thought to himself, "What a tender young creature. What a nice plump mouthful, she will be better to eat than the old woman. I must act craftily, so as to catch both." So he walked for a short time by the side of Little Red Riding Hood, and then he said, "see Little Red Riding Hood, how pretty the flowers are about here. Why do you not look round....."

Little Red Riding Hood raised her eyes, and when she saw the ... pretty flowers growing everywhere, she thought, suppose I take grandmother a fresh nosegay. That would please her too. It is so early in the day that I shall still get there in good time. And so she ran from the path ...and so got deeper and deeper into the wood.

Meanwhile the wolf ran straight to the grandmother's house and knocked at the door.

"Who is there?"

"Little Red Riding Hood," replied the wolf. "She is bringing cake and milk. Open the door."

"Lift the latch," called out the grandmother, "I am too weak, and cannot get up."

The wolf lifted the latch, the door sprang open, and without saying a word he went straight to the grandmother's bed, and devoured her. Then he put on her clothes, dressed himself in her cap, laid himself in bed and drew the curtains.

Little Red Riding Hood, however, had been running about picking flowers, and when she had gathered so many that she could carry no more, she remembered her grandmother, and set out on the way to her.

She was surprised to find the cottage-door standing open....

There lay her grandmother with her cap pulled far over her face, and looking very strange.

"Oh, grandmother," she said, "what big ears you have." "The better to hear you with, my child," was the reply.

"But, grandmother, what big eyes you have," she said. "The better to see you with, my dear."

"But, grandmother, what large hands you have." "The better to hug you with."

"Oh, but, grandmother, what a terrible big mouth you have." "The better to eat you with."

And scarcely had the wolf said this, than he swallowed up Little Red Riding Hood.

When the wolf had appeased his appetite, he lay down again in the bed, fell asleep and began to snore very loud. The huntsman was just passing the house, and thought to himself, how the old woman is snoring. I must just see if she wants anything.

So he went into the room, and when he came to the bed, he saw that the wolf was lying in it.....

Then just as he was going to fire at him, it occurred to him that the wolf might have devoured the grandmother, so he did not fire, but took a pair of scissors, and began to cut open the stomach of the sleeping wolf.

When he had made two snips, he saw the Little Red Riding Hood shining, and then he made two snips more, and the little girl sprang out, crying, "Ah, how frightened I have been. How dark it was inside the wolf."

And after that the aged grandmother came out alive also, but scarcely able to breathe. Little Red Riding Hood, however, quickly fetched great stones with which they filled the wolf's belly, and when he awoke, he wanted to run away, but the stones were so heavy that he collapsed at once, and fell dead.

What is Little Red Riding Hood bringing to her grandmother?

Candy and Soda

Cake and Milk

Pie and Juice

_____ says on page ____, in the _____ paragraph “_____.”

What type of trees is grandmother’s house under?

Christmas

Pine

Apple

Oak

Answer in the following format...After reading the ____ of page ____, now I know _____.

What tool did the huntsman use to cut the wolf open?

Scissors

Knife

Saw

Axe

Answer in the following format...I know the _____ used a _____ because _____.

What three physical features does Little Red question her “grandmother” about?

Answer in the following format...

On page _____, Little Red Riding Hood asks the wolf (who she thinks is grandmother) about _____

Why does the huntsman go to the house?

Answer in the following format...On page _____, the author tells us that a _____ was heard by _____ which caused him/her to _____.

Now, can you...

* Explain your thoughts on the story using examples from the text?

Yes

No

Somewhat

* Provide supporting details for your answers?

Yes

No

Somewhat

* Use the author’s information to answer questions from the text?

Yes

No

Somewhat

Objective: RL.7.1—The student will cite textual evidence to support text analysis.

What is Little Red Riding Hood bringing to her grandmother?

Candy and Soda

Cake and Milk

Pie and Juice

_____ says on page ____, in the _____ paragraph “_____.”

Little Red Riding Hood's mother says on page 1, in the 2nd paragraph "here is a piece of cake and a bottle of milk."

What type of trees is grandmother's house under?

Christmas

Pine

Apple

Oak

Answer in the following format...After reading the ____ of page ____, now I know _____.

After reading the middle of page one, now I know that "her house stands under the three large oak trees."

What tool did the huntsman use to cut the wolf open?

Scissors

Knife

Saw

Axe

Answer in the following format...I know the _____ used a _____ because _____.

I know the huntsman used a pair of scissors because on page two it says "took a pair of scissors, and began to cut open the stomach..."

What three physical features does Little Red question her “grandmother” about?

Answer in the following format...

On page _____, Little Red Riding Hood asks the wolf (who she thinks is grandmother) about _____

On page two, Little Red Riding Hood asks the wolf (who she thinks is grandmother) about her ears, eyes, hands, and mouth.

Why does the huntsman go to the house?

Answer in the following format...On page _____, the author tells us that a _____ was heard by _____ which caused him/her to _____.

On page two, the author tells us that a snoring was heard by the huntsman which caused him/her to check on the grandmother at her house.

Now, can you...

* Explain your thoughts on the story using examples from the text?

Yes

No

Somewhat

* Provide supporting details for your answers?

Yes

No

Somewhat

* Use the author’s information to answer questions from the text?

Yes

No

Somewhat