

LITERATURE UPDATE

Return to Titanic

The *Titanic* was thought to be unsinkable, so when it sank in 1912, it shocked the world. This article describes how one man discovered the ship at the bottom of the Atlantic.

The Forgotten Treasure

This Nigerian folk tale tells the story of a hunter who disappears. When the family begins to forget him, the youngest member teaches them how important memories are.

Mysteries of the Ancient Past

When Howard Carter discovered King Tut's tomb in 1922, the world was awed by its contents. This article describes what can be learned by studying a civilization's artifacts.

The Drive to Discover

Scientists and historians are continually asking questions. They want to discover something new about the world. We are learning how their discoveries have the power to change us. We are also learning the following skills to help us become better readers and writers:

Unit 5 Skills Focus

- Vocabulary:** Use Word Parts
- Reading:** Ask Questions
- Literary Analysis:** Text Structure: Sequence; Text Structure: Main Idea and Details; Compare Important Ideas
- Grammar:** Verb Tense (Present and Past)
- Writing:** Information Report

COMPARE GREAT DISCOVERIES

Work with a family member to write about important discoveries.

1. Think about the most important discovery made in your lifetime. Write about the discovery on the left side of the chart.
2. Then, on the right side of the chart, have a family member write about a discovery he or she feels is the most important.

Important Discovery 1	Important Discovery 2

3. Discuss and compare your ideas.
4. Bring your chart to school and share it with your class.